



Department
for Education

Training, support and development standards for foster care

Evidence workbook

Refreshed: November 2012

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Providing evidence

Welcome to your evidence workbook which should be used in conjunction with the [Training Support and Development Standards, Guidance](#). It provides you with a single place to capture all of your evidence against the standards.

You should enter a summary of the evidence that you have collected to meet a particular outcome(s) in this Evidence Booklet. Try to keep these entries short. You can write or type your evidence. If you are typing your evidence, please note that the evidence boxes only allow 2,000 characters (approx. the size of the box).

Continuation sheets have been provided at the end of the Evidence Booklet. It is good practice to keep a portfolio ring binder that contains your evidence for easy reference.

Evidence can include certificates from training you have undertaken, supervision notes, witness statements, records of observation (either you recording something you have observed or a colleague observing you at work), testimonials or references from current or previous employers or service users, reflective logs (something you have written reflecting on a piece of work you have done or training course you have attended), reports or records you have written, videos, photos. Copies of your annual review documentation, copy of your assessment (e.g. Form F), write ups of discussions with your supervising SW, write-ups of your reading or research on topics covered.

As a foster carer you will be demonstrating that you understand your role as a foster carer, so the evidence for the standards will be directly related to your parenting of any child in your care.

Evidencing knowledge and skills

The following words are used in the workbook:

Be aware of: to know that something exists. For example, the importance of routines for children and what it is concerned with, at a general level rather than in detail.

Know/know how to: to have a clear and practical understanding of an area of work, with enough detail to be able to carry out any tasks or procedures linked with it.

Show/demonstrate/be able to: (examples of 'doing' words). To be able to provide practical evidence of an area of work (e.g. in communication) at a skill level appropriate to what is required in the role.

Understand: to grasp the meaning of a concept and to grasp its broad purpose and principles (such as with child development, policies).

Additional guidance

Guidance and supporting materials are available to help supervising social workers implement the TSD Standards with foster carers. You may find some of these materials useful, which can be downloaded from our website using the following link: [Foster Care Standards](#) The guidance factsheets may be particularly useful in helping you to understand how to complete the standards and provide examples of the type and amount of evidence required.

Please note that each box will fit approximately 1,100 characters in Arial 10 point.

Standard 1: Understand the principles and values essential for fostering children and young people

1.1 Principles and Values

Evidence (summarise your evidence below)

[Provide evidence here]

Supervisor sign off:

Date:

Standard 1: Understand the principles and values essential for fostering children and young people

1.2 Equality, inclusion and anti-discriminatory practice

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 1: Understand the principles and values essential for fostering children and young people

1.3 Person centred approaches

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 1: Understand the principles and values essential for fostering children and young people

1.4 Confidentiality and sharing information

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 2: Understand your role as a foster carer

2.1 Fostering role

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 2: Understand your role as a foster carer

2.2 Legislation, policies and procedures

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 2: Understand your role as a foster carer

2.3 Relationships with parents and others

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 2: Understand your role as a foster carer

2.4 Team working

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 2: Understand your role as a foster carer

2.5 Being Organised

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 2: Understand your role as a foster carer

2.6 Complaints and compliments

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 3: Understand health and safety, and health care

3.1 Legislation, policies and procedures

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 3: Understand health and safety, and health care

3.2 Accommodation

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 3: Understand health and safety, and health care

3.3 Healthy care and medication

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 3: Understand health and safety, and health care

3.4 Personal safety and security

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 4: Know how to communicate effectively

4.1 Encourage communication

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 4: Know how to communicate effectively

4.2 Knowing about communication

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 4: Know how to communicate effectively

4.3 Communication with parents, families and friends

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 4: Know how to communicate effectively

4.4 Communication with organisations

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 4: Know how to communicate effectively

4.5 Principles of keeping good records

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 5: Understanding the development of children and young people

5.1 Attachment and stages of development

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 5: Understanding the development of children and young people

5.2 Resilience

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 5: Understanding the development of children and young people

5.3 Transitions

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 5: Understanding the development of children and young people

5.4 Supporting play, activities and learning

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 5: Understanding the development of children and young people

5.5 Supporting educational potential

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 5: Understanding the development of children and young people

5.6 Understanding contexts

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 5: Understanding the development of children and young people

5.7 Promoting positive health and sexuality

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 5: Understanding the development of children and young people

5.8 Supporting disabled children and children with special educational needs

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 6: Keep children and young people safe from harm

6.1 Legislation, policies and processes

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 6: Keep children and young people safe from harm

6.2 Keeping children safe

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 6: Keep children and young people safe from harm

6.3 Recognising and responding to abuse

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 6: Keep children and young people safe from harm

6.4 Working with other agencies

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 6: Keep children and young people safe from harm

6.5 'Whistle-blowing' (reporting failures in duty)

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 7: Develop yourself

7.1 Your role as a foster carer

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 7: Develop yourself

7.2 Being aware of the impact of fostering on your sons and daughters and extended family

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 7: Develop yourself

7.3 Using support and supervision to develop your role

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 7: Develop yourself

7.4 Meeting learning needs as part of continuing professional development (CPD)

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Standard 7: Develop yourself

7.5 Career progression

Evidence

[Provide evidence here]

Supervisor sign off:

Date:

Certificate of Successful Completion

Name of foster carer: _____

Name of foster care provider: Sparks Fostering _____

Address of foster care provider: c/o Tay Jiva, East Tower, 9 Owen Street, Deansgate, Manchester, M15 4UG _____

**I certify that the above named foster carer
has successfully met all the outcomes in the
*Training, Support and Development Standards for Foster Care***

Signed: _____

Name: _____

Job role: Foster carer/s _____

Date: _____



Department
for Education

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